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VALIDATE the NEED for IMPROVEMENT

Public posting of milestones & DATA, all kinds of data: kids, community, parents

- * PURPOSE
- * GOALS
- * MEASURES

We used to have "I HOPE" measures

HAVE A SYSTEM OF MONITORING IN PLACE

STUDY the RESULTS

Always look at the ROOT CAUSE!

MAKE CHANGES

REPEAT THE CYCLE

ORGANIZATION-WIDE APPROACH to IMPROVEMENT

the Baldrige

ORGANIZATIONAL PROFILE

Start courageous conversations

LEADERSHIP CATEGORIES

If you look at the discrepancies between employees and senior leaders, you'll learn.

Feedback from the Baldrige committee is used in our STRATEGIC PLANNING PROCESS



BALDRIGE forced us to ask the questions about ourselves we should have been asking all along!

Begin allowing and encouraging

COURAGEOUS CONVERSATIONS

that start everywhere, initiated by anyone

once it begins, incredible things begin to happen

It's not an add-on, quality is now the way we do business.

ACHIEVEMENT *

OPPORTUNITY *

PROBLEMS DOWN

SOLUTIONS UP

We're teaching KIDS process thinking. But, As soon as you stop watching, KIDS (and adults) will stop playing

Challenges? Let them come!

IF it moves, WE MEASURE IT!

Anything, and everything that impacts STUDENT ACHIEVEMENT

inter-relatedness and inter-dependency of PEOPLE & PROCESSES

"Is there a system in place for doing that?"

a SYSTEM → well-defined, well-designed, well-deployed process

PEOPLE CAN Define it because they helped build it